



MALAYSIAN INSTITUTE
OF ACCOUNTANTS



NATIONAL ACCOUNTING EDUCATORS CONVENTION 2026

Redesigning Accounting Education:
Talent, Technology and Trust for a Future-Ready Profession

1 & 2 December 2026 (Tuesday & Wednesday), 9.00 am – 5.00 pm
Concorde Hotel Kuala Lumpur

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As the accounting profession transforms, accounting education must keep pace with changes in technology, professional practice and the capabilities expected of future accountants. The increasing use of artificial intelligence and data analytics, the growing importance of sustainability and evolving professional and employer expectations are changing how accountants work and the skills they need. This raises an important question for educators: how should accounting education respond?

NAEC 2026 brings accounting educators, professional bodies, industry leaders and policymakers together to strengthen accounting education in response to these developments. Participants will gain practical insights into adapting curricula and assessments, enhancing teaching approaches and strengthening collaboration with employers. Professional updates will help educators connect classroom learning more closely with workplace expectations and the dynamic needs of the profession.

The convention will support educators in preparing accounting talent who can use technology responsibly, advance sustainability efforts and exercise sound ethical judgement. These capabilities are important to building confidence and trust in the profession. By enhancing accounting education, educators can help build a future-ready profession that supports businesses, strengthens public trust and contributes to Malaysia's national development.

OBJECTIVES

- Understand national higher education developments and their implications for accounting faculties.
- Explore how AI, digital transformation and data analytics are changing accounting education and assessment.
- Examine how accounting curricula can strengthen technical competencies and ethical judgement while embedding sustainability competencies in reporting, assurance, governance, risk management and strategic decision-making to support future-ready graduate outcomes.
- Identify emerging competencies required of future-ready accounting graduates and explore strategies to strengthen employability and industry-academia collaboration, while attracting and retaining future accounting talent.
- Stay updated on key developments in financial reporting, taxation and sustainability-related areas relevant to accounting educators.
- Explore innovative teaching approaches that enhance student engagement, critical thinking, assessment and learning outcomes.
- Strengthen awareness of resilience, emotional intelligence, communication and human skills in supporting educators and future accounting graduates.

WHO SHOULD ATTEND

- Lecturers of accountancy/accountancy-related courses
- Professors and Associate Professors of accountancy/accountancy-related courses
- Heads of Departments/Schools of Accounting and Finance
- Course Administrators and Coordinators of accounting programmes

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CONVENTION PROGRAMME

DAY 1 PROGRAMME

8.30 am	REGISTRATION & WELCOME REFRESHMENTS
9.00 am	WELCOME ADDRESS Chairman, Education Board, Malaysian Institute of Accountants
9.10 am	NATIONAL HIGHER EDUCATION DEVELOPMENTS: WHAT THEY MEAN FOR ACCOUNTING FACULTIES Accounting faculties today must navigate changing expectations around curriculum relevance, graduate outcomes, digital readiness, lifelong learning and industry collaboration in an increasingly complex landscape. This session will provide insights into current national higher education developments and discuss their implications for accounting programmes, academic leadership, quality assurance, flexible learning pathways, micro-credentials, lifelong learning and future curriculum planning.
9.50 am	ELEVATING ACCOUNTING CURRICULUM: ALIGNING COMPETENCIES, SUSTAINABILITY AND FUTURE-READY GRADUATE OUTCOMES As accounting education continues to evolve, higher learning institutions are expected to balance technical competencies, digital transformation, sustainability, ethics and industry expectations. This session explores how accounting programmes can strengthen curriculum design, learning outcomes and assessment approaches to prepare graduates who are technically competent, can apply digital tools appropriately, understand the implications of sustainability for accounting decisions, and exercise ethical judgement in professional practice. SPEAKER PROF DR MOHAMAD AFZHAN KHAN Vice Chancellor, Jesselton University College
10.30 am	MORNING REFRESHMENTS & NETWORKING
11.00 am	PANEL SESSION FROM AI AWARENESS TO AI-READY GRADUATES: APPLYING AI, DATA ANALYTICS AND AUDIT TECHNOLOGY IN ACCOUNTING EDUCATION After several years of broad discussion on AI, the focus for accounting education must now shift from awareness to practical implementation. Starting with an overview of how AI, data analytics and digital tools are transforming auditing, financial reporting, taxation and business decision-making, panellists will discuss how educators can integrate these tools and technologies into teaching, while preserving critical thinking, professional scepticism and ethical judgement. PANELLIST TS DR JACKY CHEONG Chief Data & AI Officer, Modern Datum Consulting (APAC)
12.15 pm	RETHINKING ASSESSMENT AND ACADEMIC INTEGRITY IN THE AGE OF GENERATIVE AI Generative AI has disrupted traditional assessment models and raised new concerns around originality, academic integrity and authentic learning. This challenges educators to move beyond AI detection towards better assessment design, by incorporating practical approaches such as oral assessments, simulations, project-based work, reflective learning and case-based evaluation. This session will also cover how higher learning institutions can design and implement responsible AI usage policies that encourage students to think critically and use technology appropriately in the learning process. SPEAKER LUKE HALIM Founder & Lead Consultant, The Learning Standard
1.00 pm	LUNCH & NETWORKING
2.00 pm	PANEL SESSION ATTRACTING AND RETAINING FUTURE ACCOUNTING TALENT: IS ACCOUNTING STILL AN ATTRACTIVE CAREER? Accounting programmes are facing growing concerns around student enrolment, career perception and the attractiveness of the profession that affect talent pipelines and the national development agenda. Reflecting on these issues, this panel discusses what higher learning institutions, professional bodies, and employers can do to strengthen the perceived value of accounting degrees and professional qualifications and reposition accounting as a dynamic and future-focused career. MODERATOR DR PATRICIA FRANCIS Examination Committee, Malaysian Institute of Accountants PANELLIST OOI CHI YEE Audit Partner and Talent Management Leader, Morison LC
3.15 pm	PANEL SESSION PRODUCING FUTURE-READY TALENT: STRENGTHENING INDUSTRY-ACADEMIA COLLABORATION IN ACCOUNTING EDUCATION Employers increasingly expect accounting graduates to possess not only technical knowledge, but also digital fluency, communication skills, analytical thinking, ethical judgement, and business acumen. The session will explore how higher learning institutions and industry can work together to develop ethical and digitally competent accounting talent who are prepared to meet evolving workplace expectations. Panellists will share actionable approaches and practical examples of industry-academia collaboration to strengthen the talent pipeline for the accounting profession, including work-integrated learning, industry-led projects, practitioner involvement in teaching, co-developed modules, case-based learning, and internship improvements. PANELLISTS DR MEERA EESWARAN Lead, FinTech Academy, Asia Pacific University of Technology & Innovation PRAGALATHEN KRISHNAN Vice President, Finance-Global Operation, Advanced Energy Inc. SHIRLEY TANG Chief Financial Officer, Pos Aviation Sdn. Bhd.
4.30 pm	AFTERNOON REFRESHMENTS & NETWORKING
5.00 pm	END OF CONVENTION DAY 1



CONVENTION PROGRAMME

DAY 2 PROGRAMME

8.30 am	REGISTRATION & WELCOME REFRESHMENTS
9.00 am	<p>FINANCIAL REPORTING UPDATES: MFRS, MPERS, AND TEACHING IMPLICATIONS</p> <p>This session provides updates on key developments in financial reporting, including relevant changes affecting MFRS 18 & 19, MPERS 2025 and related reporting requirements.</p> <p>Educators will be guided on how to translate these developments into teaching materials, classroom discussion, case studies and assessment, enabling them to keep their accounting curriculum current and aligned with professional reporting expectations.</p> <p>SPEAKER LEE SOO ENG <i>Partner and Head of Audit, Forvis Mazars</i></p>
9.45 am	<p>CURRENT DEVELOPMENTS IN MALAYSIAN TAXATION: PREPARING FUTURE ACCOUNTANTS FOR A CHANGING REGULATORY ENVIRONMENT</p> <p>As Malaysia's tax landscape continues to evolve, accounting educators need to ensure that students are equipped with current and practical tax knowledge.</p> <p>Covering updates on key taxation developments, compliance expectations and emerging issues affecting businesses and future accountants, the session will also explore how educators can incorporate current tax developments into classroom teaching, case studies and assessment to better prepare students for real-world tax compliance, advisory and professional judgement.</p>
10.30 am	MORNING REFRESHMENTS & NETWORKING
11.00 am	<p>SUSTAINABILITY COMPETENCIES FOR FUTURE ACCOUNTANTS: FROM REPORTING AND ASSURANCE TO STRATEGY AND VALUE CREATION</p> <p>Sustainability is becoming an important area for future accountants, with their scope of work extending beyond sustainability reporting and assurance to encompass governance, risk management, tax, treasury, management accounting, business strategy and organisational decision-making.</p> <p>This session will discuss how accounting programmes can embed sustainability competencies into the curriculum to prepare graduates for broader roles in supporting organisations to formulate, implement and monitor sustainability goals. Participants will also be updated on key sustainability reporting developments, including IFRS S1, IFRS S2 and the National Sustainability Reporting Framework (NSRF), as well as ESG data governance, assurance competencies, ethical judgement and the strategic role of accountants in driving sustainable business practices.</p> <p>SPEAKER SAN MEI KIM <i>Principal Consultant, Green Horizon Advisory Sdn Bhd</i></p>
11.40 am	<p>TEACHING ACCOUNTING DIFFERENTLY: PRACTICAL INSIGHTS FROM AN AWARD-WINNING EDUCATOR</p> <p>Innovative teaching approaches improve student engagement, critical thinking and learning outcomes in accounting education.</p> <p>This session will feature practical sharing by an experienced educator who will guide educators on moving beyond traditional lecture-based delivery to active learning, case-based teaching, experiential learning, classroom interaction, assessment innovation, simulations, peer-to-peer learning and real-world application.</p>
12.20 pm	<p>THE NEW ERA OF ETHICS: PROFESSIONAL SCEPTICISM IN A DIGITAL AND ESG-DRIVEN WORLD</p> <p>As automation, AI, and sustainability reshape the business environment, future accountants must be equipped with strong ethical judgement and professional scepticism beyond technical knowledge. As the world becomes more complex, accounting educators are encouraged to teach ethics in a more practical and relevant way through real-world scenarios, case discussions, reflective learning and exposure to digital or ESG-related ethical issues, including sustainability claims, greenwashing risk and the reliability of non-financial information.</p> <p>The session will highlight practical approaches to cultivating professional scepticism, ethical decision-making, whistleblowing awareness and accountability among accounting graduates, so that they are better prepared to exercise sound judgement in challenging professional situations.</p>
1.00 pm	LUNCH & NETWORKING
2.00 pm	<p>MASTERCLASS</p> <p>BUILDING RESILIENCE AND PURPOSE IN ACCOUNTING EDUCATION: STRENGTHENING HUMAN SKILLS</p> <p>Accounting educators manage demanding workloads while adapting to changing teaching requirements and supporting students with different learning needs. Sustaining their own wellbeing and motivation is essential to meeting these responsibilities. This masterclass focuses on educators' personal and professional resilience, helping them recognise sources of stress, respond constructively to setbacks and maintain a sense of purpose in their teaching role.</p> <p>Participants will explore practical approaches to managing emotional responses, setting healthy boundaries and communicating effectively with students and colleagues. The session will also encourage educators to reflect on what gives their work meaning and identify steps they can take to manage everyday pressures with greater confidence.</p> <p>SPEAKER MERVYN CHEONG <i>Founder, Existential Counselling and Psychology Centre PLT</i></p>
4.30 pm	CLOSING REMARKS
4.40 pm	AFTERNOON REFRESHMENTS & NETWORKING
5.00 pm	END OF CONVENTION



CONVENTION SPEAKERS



TS DR JACKY CHEONG

Dr Jacky Cheong is the Managing Director / Chief Data & AI Officer at Modern Datum Consulting (APAC), and is author of The AI-Safe Boardroom Handbook. He has led data and AI governance programmes across six continents and more than 40 countries, including two Global Systemically Important Banks, and served as Chief Data & AI Officer in the financial services sector. He founded Modern Datum Consulting, a Data & AI Governance training and advisory company serving organisations across APAC countries and is an HRD Corp Accredited Trainer. A multi-award recipient, he has keynoted at the APAC DATA2030 Conference and is a featured speaker at the World Data Summit.



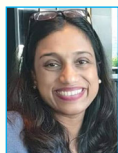
LEE SOO ENG

Soo Eng is a Partner and the Head of Audit at Forvis Mazars. He commenced his auditing career in 2002, and prior to joining Forvis Mazars, he was attached to an international accounting firm in China and Kuala Lumpur for about 11 years. Soo Eng has extensive experience in providing audit services for public listed companies, multinational corporations, and large enterprises in Malaysia, Hong Kong, Mainland China, Singapore and the United States; and covering a broad range of industries including property development, manufacturing, consumer business, and pharmaceutical. He is also involved in IPO assignments in Malaysia and Hong Kong.



LUKE HALIM

Luke Halim is a higher education consultant and educator specialising in curriculum and assessment design, academic quality assurance and institutional development. He advises higher education institutions on accreditation readiness, academic governance, Outcome-Based Education and Open and Distance Learning. His academic leadership experience includes senior roles at Raffles College of Higher Education, Saito University College, MAHSA Avenue International College, and City University Malaysia. Drawing on his educational leadership and research experience, he supports learner-centred teaching, effective assessment and research-informed approaches to improving educational quality.



DR MEERA EESWARAN

Dr Meera leads the FinTech Academy at Asia Pacific University of Technology & Innovation (APU). She has more than 20 years of experience in accounting education and professional practice, and is an Affiliate Member of the Association of Chartered Certified Accountants. Her doctoral research, The Governance of Blockchain Technology in Real-Time Financial Reporting, examined how emerging technologies are transforming the timeliness, integrity and accountability of financial information, and it underpins her work at the intersection of accounting and technology. She is a strong advocate of industry-academia collaboration, which brings accounting and financial technology, data analytics and professional practice into higher education. Through the

Academy and her partnerships with industry and professional bodies, she creates practical learning experiences for students and develops talent for a fast-changing financial sector. Dr Meera is committed to preparing future-ready accounting professionals who can thrive in an increasingly digital and data-driven profession.



MERVYN CHEONG

Mervyn is a licensed and registered counsellor, educator, and professional speaker. He holds a Master's Degree in Counselling from Open University Malaysia and is currently pursuing a PhD in Psychology. His work draws on existential psychology to help individuals strengthen their well-being and rediscover meaning and purpose. He has delivered talks and workshops for schools, universities, and corporate audiences, including sessions on educator burnout and stress management. His approach emphasises resilience, emotional regulation and navigating life's challenges with greater self-awareness and purpose.



PROF DR MOHAMAD AFZHAN KHAN

Prof Dr Mohamad Afzhan is the Vice Chancellor of Jesselton University College with nearly two decades of experience in academic leadership, policy development, research, and quality assurance. Beginning his career at ExxonMobil and Great Eastern Life, he later transitioned into higher education at Open University Malaysia and University of Cyberjaya. His areas of expertise include flexible education, open and distance learning, accreditation, prior learning, and higher education transformation. He has produced more than 40 research papers, conference proceedings, policy publications, and international presentations, including a UNESCO-linked SDG-4 book chapter titled Recognition of Learning in Malaysia. He has presented at major international platforms

across China, Hong Kong, Japan, Vietnam, Thailand, Indonesia, Philippines, and Malaysia. In 2023, he also led a Ministry of Higher Education strategic taskforce reviewing national education policies. His recognitions include the AAOU Young Innovator Award (Gold Medal), Best Paper Award (Silver Medal), and the OpenLearning Awards 2024 for Outstanding Course Design with AI Assistant and Credit Award System.



OUI CHI YEE

Chi Yee is Audit Partner and Talent Management Leader at Morison LC, where he plays an active role in talent development, resource planning, and strengthening the firm's people management practices. He is an audit professional with over a decade of experience in assurance and advisory engagements. He is a Chartered Accountant and a member of the Malaysian Institute of Certified Public Accountants (MICPA) and the Malaysian Institute of Accountants. He is a member of MICPA's Accounting and Auditing Technical Committee (AATC), contributing to the profession's technical and professional development.

Throughout his career, he led audit engagements for local subsidiaries of multinational corporations and public and private entities across a broad range of industries, including property development, construction, manufacturing, retail, food, information technology, agriculture and services. He has also led several high-profile Reporting Accountant engagements, contributing to the successful issuance of significant financing instruments and gaining extensive experience in complex financial reporting and transaction-related matters.



DR PATRICIA FRANCIS

Dr Patricia is the Senior Director and KL Site Lead at Singtel Global Business Services, where she leads talent strategy, operational excellence, and organisational growth. She is a Chartered Accountant, transformation leader, and advocate for the accounting profession, with over 20 years of leadership experience spanning audit, finance, accounting, operations, and business transformation. Throughout her career, including leadership roles at Standard Chartered Global Business Services and Sanofi Business Services Kuala Lumpur, she has successfully led large-scale transformations across Asia, China, and JPAC, delivering sustainable improvements in organisational design, governance, process excellence, and technology enablement. Dr Patricia holds a

Doctorate in Business Administration and is a Fellow Member of ACCA (UK). She serves as a Council Member of the Malaysian Institute of Accountants, where she contributes to shaping the profession's strategic direction, talent agenda, and future-readiness, as Chair of the ACCA Malaysia Advisory Committee and founded the ACCA Tech and Digital Taskforce in 2025 to champion digital skills, ethical leadership, and innovation within the profession. She is also certified in Data Visualisation and Coaching.



CONVENTION SPEAKERS



PRAGALATHEN KRISHNAN

Praga is the Vice President of Finance-Global Operation at Advanced Energy Inc. He has over 26 years of professional experience in corporate reporting, taxation, incentives, company restructuring and business modelling. He also has expertise in financial re-engineering, risk management, acquisitions in the Asia Pacific region, and transfer pricing. Prior to joining Advanced Energy, he was with PwC and several MNC companies. He currently holds a CA(M), FCCA, ACPA and MBA (UK). He has contributed thought leadership at various industries and the mainstream media and is a frequent speaker at various events including forums and seminars organised by MIA.



SAN MEI KIM

Mei Kim is the Principal Consultant at Green Horizon Advisory Sdn Bhd. Formerly Head of Sustainability Management & Ecosystem Development at Bursa Malaysia, she led the development of the Exchange's inaugural ISSB Sustainability Statement with early adoption of IFRS S1 and spearheaded the launch of the ESG Practitioner Forum, a platform enabling listed companies to share practical implementation experiences. She also played a pivotal role in developing Bursa Malaysia's enhanced Sustainability Reporting Framework, including its listing requirements, reporting guidance, and implementation toolkits. Today, Mei Kim is recognised for her uncanny ability to bridge policy, regulation and practical implementation—helping companies navigate evolving sustainability requirements while creating long-term business value.



SHIRLEY TANG

Shirley Tang is the Chief Financial Officer of Pos Aviation Sdn. Bhd., a subsidiary of Pos Malaysia Berhad, where she leads financial strategy, governance, business transformation, and strategic business partnering for an aviation ground handling business. She has over a decade of senior finance and business leadership experience with extensive expertise in financial management, corporate governance, digital transformation, shared services, operational efficiency, and organisational performance. Prior to joining Pos Aviation, she held senior finance leadership positions with XCL Education and International Schools Partnership. She is passionate about developing future-ready finance professionals and serves on the Industry Expert Advisory Panel of Tunku Abdul Rahman University of Management and Technology. Shirley is a Fellow Chartered Management Accountant of CIMA, UK, and a Chartered Accountant of MIA.



National Accounting Educators Convention 2026

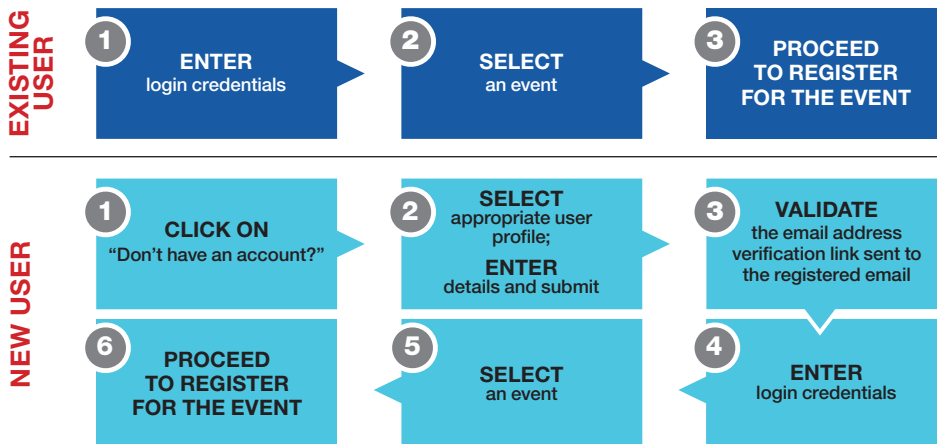
Redesigning Accounting Education: Talent, Technology and Trust for a Future-Ready Profession

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- Depending on the event, the fee includes course materials and/or lunch and/or tea breaks.
 - Individual Registration:** Full payment shall be made at the point of online registration.
 - Corporate Registration:** Full payment shall be made within thirty (30) days from the date of the Invoice or 1 day before the programme, whichever earlier.
- Admittance to the programme shall be granted only upon full payment as per the above requirement.

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- Payment must be made through the **electronic channels i.e. online payment via the MIA member service portal and electronic fund transfer (EFT).**
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 - To make full payment to MIA as per the issued Invoice within 14 working days upon receipt of MIA's notification in the event the approved training fee is cancelled by HRDC due to non-compliance on the part of the participant or his/her employer or any valid reasons stipulated by HRDC.
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Should the participant decide to cancel his/her enrolment, a cancellation policy shall be applied as follows:

- For written cancellation received with minimum seven (7) days' notice from the date of the programme, no penalties will be imposed and full refund will be made to participants who have paid.
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- No refunds will be made for written cancellations received on the day of the programme or for participants who failed to join the programme. Unpaid registrations will also be liable for full payment of the registration fee.
- Replacing registered participants is not allowed.
- Paid registration that is cancelled can opt to transfer the paid amount to future event(s) after deducting any applicable administrative charges.
- The transfer request to future event(s) should be confirmed by Corporate/Individual within three (3) days after cancellation otherwise the cancellation will be confirmed with refund action. Transfer request will not be entertained after the refund is processed.

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- Any excess amount after transfer will be refunded to the Corporate/Individual's bank account as provided in the EFT form.
- Corporate/Individual is required to provide the EFT form each time when a refund is requested.

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Category: Corporate/Individual

- Please select the participant classification carefully as it determines the fee payable. No alteration will be allowed upon registration.
- The information on Corporate/Individual provided shall be deemed true and correct. No alteration will be allowed upon registration.

VERIFICATION OF ATTENDANCE

- All participants are required to present photo identification (NRIC, driving licence or company's ID card) at the point of registration prior to signing the registration list when attending the programme. Admittance may be denied upon failure to present photo identification.

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- Upon full attendance of the programme, participants will be issued an e-certificate of attendance. For this purpose, it is **COMPULSORY** to fill in the email address clearly.
- CPE credit hours will be credited into the MIA Member Services Portal within 14 days of the programme for participants who have complied with all terms and conditions stipulated herein.
- Participants will only be entitled to the CPE hours upon attending the entire duration of the programme. CPE hours will not be accorded for partial attendance.

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CONVENTION DETAILS & REGISTRATION

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9.00 am – 5.00 pm

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